

Paulo Freire's Alternative Education Model

Abdullah Durakoglu¹, Baykal Bicer² and Beyhan Zabun³

¹ Faculty of Arts and Science, Abant Izzet Baysal University, Bolu, 14000, Turkey

² Faculty of Education, Dumlupinar University, Kutahya, 43000, Turkey

³ Faculty of Education, Gazi University, Ankara, 06690, Turkey

E-mail: ¹<adurakoglu06@gmail.com> ²<baybicer@gmail.com>
³<bzabun@gazi.edu.tr>

KEYWORDS Freire. Freedom. Critical Pedagogy. Banking Conception of Education

ABSTRACT Paulo Freire, a Brazilian philosopher, aims to liberate people. In order to achieve this aim, he offers problem-posing education. According to this method, designed as an alternative to traditional education models, education should not be provided through one-sided imposition by teachers. This study provides information about problem-posing education model while it also compares this model with the most common traditional education method, which is called banking education by Freire. Furthermore, the study also includes information on the term "dialog, one of the most frequently used techniques in Freire's education model. However, as Freire emphasizes, dialog is not only an education technique, but also a tool that must be used by all people to encounter others. Therefore, dialog is examined in the context of both meanings of the term in the last part of the study. In addition, the study reveals that the method offered by Freire is similar to some of the popular methods that are used nowadays, but they have some differences in terms of how they came out and what they aim in general.